



Practicum Student: Michele Gilchrist

Practicum School: Northridge Subject Area: Language Arts

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

* Repertoire / Problem Solving

Comments:

KNOWLEDGE

- Binder and journal were available and up to date.
- When journaling write down strategies, tips, and ideas you want to remember when you are a teacher!
- Lesson plans show that you were well prepared.
- Time management is coming along... sometimes hard to manage.

Comments:

PERFORMANCE

- Make sure all students are ready to learn by showing you - eyes on you & quiet
- Attention Letters - Show 5 was good. Try to use different ones if you can.
- Good idea to teach purpose of the features in a story/article.
- Turn/talk to your partner. Show what you know.
- Have a student retell what they are suppose to do.

Comments:

DISPOSITION

- Shared what they learned - used words or pictures.
- Professional dress !!
- Teacher voice was good.
- Use of chart was good for visual learners.
- Classroom management is coming along. (hard to do at first) you will find what is comfortable for you.
- Good to have every student have their own magazine.

OVERALL COMMENTS:

Michele you have shown you are off to a good start. Keep up the good work!

Evaluator's Signature:

Mrs. Hickox

Student's Signature:

M. Gilchrist

Date:

10-6-2014