

Michele Gilchrist

Grade Level: 2nd Grade

Subject Area: Social Studies and Art

Materials: Exploring Land Forms Photo Books by Melody S. Mis, printed cut-outs of landforms, scissors, glue, tape, crayons, and colored pencils.

Standards:

1.5.1 Identify Earth's geographical landforms (e.g., islands, mountains, plains, hills, bodies of water)

4.1.2 Know the different techniques to create visual art

Objectives:

The students will be able to identify and understand the types and features of landforms.

They will be able to cut out the landforms and paste them together in the order of lowest to highest land formation.

They will be able to color the landform with the color that corresponds with that terrain.

The students will create a flipbook displaying the various landforms.

Learning Activities:

1. Learn about and discuss landforms and their geographical features from the photo books.
2. Identify different types of landforms through colors and pictures.
3. Make a flipbook of the landforms using various printouts, crayons/colored pencils, and labeling them accordingly.

Assessment:

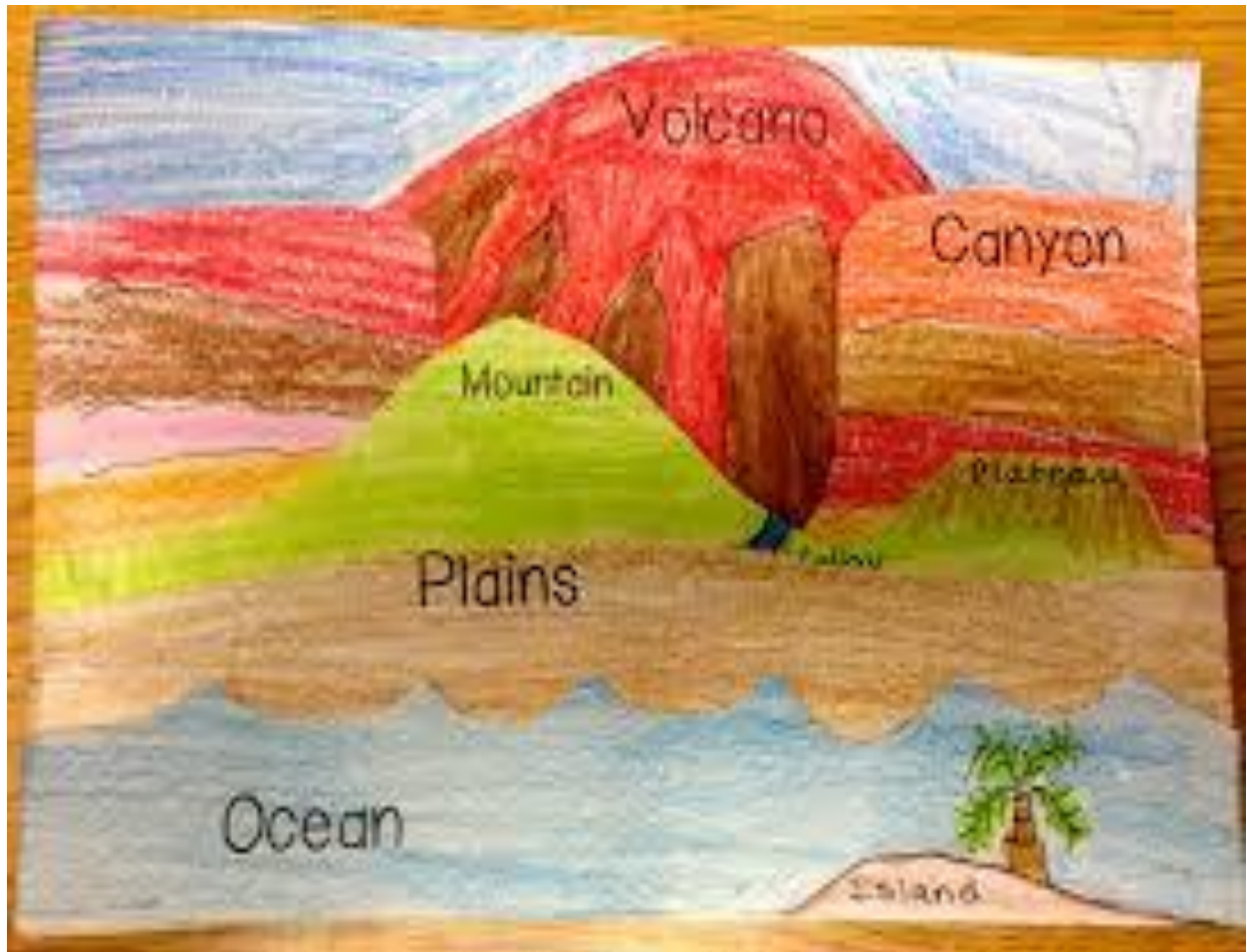
Did the students participate in the identifying and discussing the different types of landforms?

Were the students asking questions and understanding about the landforms throughout the lesson?

Were the students able to assemble their project from lowest landform to highest landform correctly?

Reflection:

Reflect on the lesson and what I can do to change or improve upon.



Lesson Plan Checklist: Landforms

Student _____

1. Did the student participate in identifying and discussing the different types of landforms?

YES

SOMEWHAT

NO

Comments:

2. Did the student ask questions about the lesson plan? If not, was it noted that they struggled/had trouble with the assignment?

YES

SOMEWHAT

NO

Comments:

3. Was the student able to assemble their project from lowest landform to highest landform correctly? Was everything labeled correctly in the flipbook?

YES

SOMEWHAT

NO

Comments: