

University of Mary Division of Education

Instructional Sequence

Grade Level: 4

Subject Area: Language Arts

Materials Needed: *Wanted* poster, pencil, markers, crayons, colored pencils, mystery books, book for modeling

Standard:

RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Objective: Students will describe a suspect/villain in their mystery book using character traits and descriptive adjectives.

Learning Activities:

1. Read passage in a book describing suspect/villain. Ask students to help you fill out the *Wanted!* Sheet as a model, using probing questions.
2. Ask one student to volunteer the suspect/villain in their mystery book to use as practice. Have the students help you fill out the items on the *Wanted!* Sheet.
3. Explain what students need to do and then have them complete it individually.

Assessment: Completed *Wanted!* Sheet: Do they describe a suspect/villain in their mystery book? Do they have descriptive adjectives and pull out information from the text?

Critical thinking, listening skills, and participation. Did they actively listen/participate?

Reflection:

This was a really fun lesson. The students are all reading mystery books and have been for the past couple of weeks so this lesson was a great way to see what information they were inferring from the books that they were reading. Marianne and I team taught this lesson and we modeled a few examples of the characteristics we were looking for. The students seemed really excited about the poster but had quite a few questions about the process. I feel as though we probably could have explained the lesson and our expectations better. Because many of the students were reading different books, not all of the characteristics could be found in the characters in their

books. It was a fun lesson and it was great to see how creative the students were but I think next time, I would give them a blank sheet of paper to create their own wanted posters with the characteristics they wanted.