

**Michele Gilchrist**

**Grade Level:** 1<sup>st</sup> Grade

**Subject(s) Area:** Art, Language Arts

**Materials Needed:** The book *The Great Reindeer Rebellion* by Lisa Trumbauer, white paper, pencils, black and peach oil pastels, and brown paint.

## **S**Standards:

**4.1.4** - Know how different visual art materials, techniques\*, and processes\* cause different responses.

**SL.2** - Ask and answer questions about key details in a text read aloud or information presented orally or through other media

## **O**bjectives:

- Students will listen quietly during the read aloud of the book *The Great Reindeer Rebellion*.
- Students will be able to draw shapes such as oval, round, and square.
- Students will be able to trace around their hands to create their artwork.

## **L**earning Activities:

- The students will listen quietly as the teacher reads aloud the book *The Great Reindeer Rebellion*.
- The students will have one white sheet of paper and a pencil for their drawing.
- The students will trace around their finger (the neck), their hand in an oval (the face) and use other shapes to create their reindeer face.
- The students will outline their reindeer in black oil pastel.
- The students will paint their reindeer with brown paint.

## **A**ssessment:

The students will be assessed by how well they listen to instruction and follow along with the teacher.

## **R**eflection:

This was a fun lesson to teach! I read the book to the students and asked questions about the text to see what they inferred from the pictures. Because this was a couple of weeks before Christmas, all the students really enjoyed listening to this book about Santa and his reindeer. After the book I had all of the students return to their desks so we could begin the art project. It was helpful to have Mrs. Brilz set up all the art supplies on their desks while I was reading the

book. I used the Smart board to demonstrate step by step instructions for the art project. The students really love art time so they listened pretty well. There were a few moments when they would get off track but they were all excited to learn the next step to the project that it was easy enough to bring their attention back to the lesson. Things I would change for this lesson, I would practice making the reindeer more on my own before I demonstrate it in front of the class. I made it once before I taught it and I missed a couple of steps along the way. Everyone's reindeer turned out nicely and were unique, but I think I would have them be a bit more similar next time around. Also, I used water color paints instead of oil pastels, for time constraints and supplies, this just worked the best for the class. I would love to see how they turn out with oil pastels so I would use those next time as well.



